Proforma: 3

Survey of Graduating Students

(To be filled out by graduating students in last semester / year before the award of degree)

The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey.

assess	the quality of	the academic prog	rains. We seek yo	our neip in compleu	ng uns survey.						
A: Very	y satisfied	B: Satisfied	C: Uncertain	D: Dissatisfied	E: Very dissatisfied						
1.	The work in the program is educative.										
	A	В	C	D E							
2.	The program is effective in enhancing team-working abilities.										
	A	В	C	D E							
3.	The program administration is effective in supporting learning.										
	Α	В	C	D E							
4.	The program is effective in developing analytical and problem solving skills.										
	A	В	C	D E							
5.	The program is effective in developing independent thinking.										
	Α	В	C	D E							
6.	The program is effective in developing written communication skills.										
	Α	В	C	D E							
7.	The program is effective in developing planning abilities.										
8.	A The objective	B res of the program	C have been fully a	D E							
9.	A Whether the	B contents of curric	C ulum are advance	D E d and meet progran							
4.0	A	В	С	D E							
10.	Faculty was able to meet the program objectives										
	A	В	C	D E							
11.	Environmen	t was conducive fo	or learning								

12.	Wheth	A er the Infrastruc	B ture of the depar	C tment w	as good.	D	E	
13.	Whethe	A er the program w	B vas comprised of	C Co-curi	ricular ar	D nd extra-	E curricula	r activities
14.	Whethe	A er scholarships/	B grants were avail	C able to	students	D in case of	E of hardsh	ip
		A	В	C		D	E	
Answe 9.	The inta. b c. d. e. f g. h.	Ability to work Independent th Appreciation o Professional de Time managem Judgment Discipline The link betwe practice	nce is effective in a in teams inking fethical Values evelopment skills	(A) (A) (A) (A) (A) (A) (A) (A)	(B) (B) (B) (B) (B) (B) (B) (B) (B)	(C) (C) (C) (C) (C) (C) (C) (C)	(D) (D) (D) (D) (D) (D) (D) (D)	(E) (E) (E) (E) (E) (E) (E) (E)
11.			rogram could be		ed?			

You may use additional sheets for questions $10\ \&\ 11$ if needed.